

KING GEORGE ELEMENTARY SCHOOL

Met 24 of 29 Benchmarks

	Participation					
	English			Math		
	#	Benchmark 95%	Met AYP	#	Benchmark 95%	Met AYP
All Students	1	100%	Y	8	100%	Y
Black Students	2	100%	Y	9	100%	Y
Hispanic Students	3	100%	TS	10	<	TS
White Students	4	100%	Y	11	100%	Y
Limited English Proficient Students	5	N/A	TS	12	N/A	TS
Students with Disabilities	6	100%	Y	13	100%	Y
Economically Disadvantaged Students	7	100%	Y	14	100%	Y

	Proficiency					
	English			Math		
	#	Benchmark 86%	Met AYP	#	Benchmark 85%	Met AYP
All Students	15	88%	Y	22	92%	Y
Black Students	16	70%	N	23	81%	N
Hispanic Students	17	91%	TS	24	<	TS
White Students	18	92%	Y	25	95%	Y
Limited English Proficient Students	19	N/A	TS	26	N/A	TS
Students with Disabilities	20	68%	N	27	80%	N
Economically Disadvantaged Students	21	77%	N	28	87%	Y

Other Academic Indicator – All Students	29	Attendance	95%	Y
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Benchmarks for Other Academic Indicator: attendance (94%) or science, writing or history (70%) for elementary and middle schools; federal graduation indicator (80%) for high schools.

Legend:

Y	Yes	R10	Met AYP – Reduction by 10% in Failure Rate
N	No	I	Met AYP – By Showing Improvement
TS	Met AYP- Too Small to be Evaluated	3YA	Met AYP – 3 Year Average
<	A group below state definition for personally identifiable results	N/A	No students in the subgroup

Present AYP Status for King George Elementary School: 2011-12

School Year	Subject	Status	Action Required	Title I?
2011-12	English: Reading		Not in Improvement	Yes
2011-12	Math	Year 3	Corrective Action (in addition to Public School Choice and Supplemental Educational Services)	Yes